

This packet must be returned to the Counseling Office.

Please return to counselor at least 10 school days prior to your first deadline.

Full Name _____ PESH ID _____

Student email _____ College Major ____

		COLLEG	ES I AM APPLYING T	<u>O</u> :		
*Remembe	r that the follo	•	leges must be listed		CE unde	the tab
			eges I'm applying to".			
It is very	important tha	it you use	the <u>Common Applic</u>	<u>ation</u> if thi	s is an op	tion for
your coll	ege. Applying	g with an	application on the ur	niversity w	ebsite or	other
	а	pplicatio	ns will delay process	ing.		
			a			0.11
	College	•	Application DEADLIN		n Apply Texas	Other
			DEADLIN	Е Арр	rexas	
				CA	TX	0
				_	IX	
				CA	TX	0
				_		
				CA	TX	0
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					_	
			er submitting this pack			
notify y	our counselor a	and reque	st the additional transc	cripts through	gh NAVIAI	NCE.
All college recomm signatures are requi		dential. Pleas	e indicate your agreement to the	e following tern	ns by signing	below. Parent
universities and sch	holarship committees	s.	ade point average and transcrip			eges,
			Parent Signature	_		

IMPORTANT! PLEASE READ BEFORE YOU BEGIN!

- Please verify that your college or university requires a letter of recommendation.
- ACT/SAT test scores must be sent directly from the testing company to the college and are not included on the transcript.
 - Use Naviance to verify that all parts of your application are complete.
 - Follow the steps below in order to ensure that your application materials are prepared on time!

STEP 1: RESPOND TO STUDENT PROMPTS

College representatives report that their favorite letters are those that tell stories. Help us tell your story by responding to a minimum of 7 of the following topics or questions as thoroughly and honestly as possible through anecdotes and specific examples. Highlight characteristics and aspects of your personality not addressed elsewhere in your application. Strive for clarity, authenticity and creativity. Remember that the purpose of a counselor recommendation is to explain to the college what makes you special. Typed responses are appreciated!

- 1. If you have not spent your life in Plano, explain your background (country of origin, languages, previous schools attended) and how this has impacted you.
- 2. Describe the assets/characteristics that will set you apart from thousands of other applicants applying for college.
- 3. What does leadership mean to you and how have your leadership experiences influenced you? How have you made an impact on Plano East or your community?
- 4. Name three adjectives that describe you and explain each.
- 5. What have you learned from people whose world views are different from your own?
- 6. Discuss a book or a favorite quote that you have found to be particularly meaningful. Describe its impact on your perspective, habits, relationships or goals.
- 7. Describe your contributions to the learning environment, social atmosphere or overall climate at Plano East. Your response should include supporting evidence.
- 8. Identify a personal struggle, conflict or challenge. Describe your role in the conflict, what steps you took, or are taking, to find a resolution and how the experience has transformed you.
- 9. Discuss a time when you believe that your personal integrity or character was challenged. What was your response? What do you wish that you had done differently? Have your values changed as a result? How?
- 10. Describe any extenuating circumstances that may have affected your academic record, school performance or social development.
- 11. Which college and/or major is your first choice and why is that college a good fit for you?

STEP 2: ASK FOR PARENT RESPONSES TO PROMPTS

Your parent's input is very important in order to personalize your recommendation letter! Once again, stories, anecdotes and specific examples are very helpful. Please ask your parents to respond to a minimum of 3 of the following topics or questions and include these in your packet.

- 1. Can you remember an incident in your student's life in which he/she acted in a way that exhibited a strong character quality (self-control, honesty, leadership, integrity, courage, resourcefulness, discernment, initiative, diligence, responsibility, flexibility, tolerance, determination, creativity, endurance, cautiousness, forgiveness, patience, etc.)? Please explain.
- 2. What motivates your son or daughter? How would someone else notice this?
- 3. Explain how your son or daughter reacted to unusual circumstances, situations or challenges in the family.
- 4. What has the educational experience been like for your son or daughter? Describe hurdles, challenges and successes.
- 5. Which of your son or daughter's personal characteristics do you hope to be highlighted in the recommendation letter? Please provide details to support their inclusion.

STEP 3: SUBMIT A RESUME

Please provide a copy of your resume, which includes extra-curricular activities, volunteer work, employment, leadership positions, and honors earned since entering 9th grade. Remember not to use acronyms or abbreviations as these are not always understood by the reader. If you are unsure about how to create a resume, log in to NAVIANCE and use the resume tool under the "About Me" tab.

STEP 4: REQUEST TEACHER Information Form

- 1. Give the Teacher Information Forms to the teachers that you select to give information about you that your counselor will use in your letter. Your teachers will return these to your counselor.
- 2. Remember that separate teacher recommendations will be required as a part of the Common Application and possibly others. These requests must be made on NAVIANCE. It is important that you speak to your teacher in person to request the recommendation letter before making the online request.

STEP 5: REQUEST TRANSCRIPTS

- 1. All transcript requests must be made through Naviance!
- 2. After requesting transcripts in <u>Naviance</u>, you can check the status on <u>Naviance</u> too.
- 3. Check with the registrar, in B1, if you are having any issues with colleges not receiving transcripts.

STUDENTS, please give this form to your teacher

TEACHER INFORMATION FORM

Student			Teach	er				
Subject	Semester and Class Period							
What do you remember most abo	out this class?	?						
Which assignment or project bes	t represents y	our ability,	talent or	achievemer	nt?			
Please return to			no lat	er than				
Couns	selor Name				Date need	ed by Counselor		
In making the following rating her entire class. Please check	the single r	-	priate bo	X.	·			
	Below	Average	Good	Very	Excellent	One of the top few		
	Average			Good	(top 10%)	encountered in my career		
Creative, original thought								
Motivation								
Self-confidence								
Academic Growth Potential								
Leadership								
Academic Achievement								
Respect Accorded by Faculty								
Reaction to Setbacks								
Disciplined work habits								
Emotional Maturity								
What are the first three words the Please assist us with the academ achievement or participation, and contributions. If you would preference consideration!	ic piece of the	e student's pregarding the	orofile by e student	offering cla	ty as it pertains	to his or her classroom		

STUDENTS, please give this form to your teacher

TEACHER INFORMATION FORM

Student	lentTeacher				•			
Subject	Semester and Class Period							
What do you remember most abo	out this class?	?						
Which assignment or project bes	t represents y	our ability,	talent or	achievemer	t?			
Please return to	no later than Date needed by Counselor							
Couns	selor Name				Date need	led by Counselor		
In making the following rating her entire class. Please check	the single r		priate bo	X.		re the student with his or		
	Below	Average	Good	Very	Excellent	One of the top few		
	Average			Good	(top 10%)	encountered in my career		
Creative, original thought						,		
Motivation								
Self-confidence								
Academic Growth Potential								
Leadership								
Academic Achievement								
Respect Accorded by Faculty								
Reaction to Setbacks								
Disciplined work habits								
Emotional Maturity								
What are the first three words the Please assist us with the academ achievement or participation, and	ic piece of the	e student's p	orofile by	offering cla 's personalit	y as it pertains	to his or her classroom		
contributions. If you would prefe consideration!	er, please em	ail your com	iments to	the counse	lor. Thank you	i for your time and		